



ISTITUTO DI ISTRUZIONE SUPERIORE



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Programma di Lingua Inglese

Anno Scolastico 2025/2026

Classe: 1P Informatica e Telecomunicazioni - Art. Informatica

Materia: Lingua Inglese

Docente: Matteo Deplano

LIBRI DI TESTO UTILIZZATI:

R. Benne, R. Metcalf, R. Campbell **Switch!, Student's book and workbook + Grammar tutor**, Macmillan Education e materiale condiviso dal docente.

Materiale extra fornito dal docente, quali presentazioni multimediali, testi, pagine web e video.

CONTENUTI DISCIPLINARI

Starter A - What's your name?

Vocabulary: days, dates, months, seasons; countries and nationalities.

Communication: greetings, personal information.

Grammar: personal pronouns and possessive adjectives; be: present simple; numbers and ordinal numbers; question words.

Starter B - English class

Vocabulary: classroom language and things; the alphabet. Phonemic chart and phonetics.

Communication: classroom instructions, permissions and requests.

Grammar: this/that/these/those; plurals (regular/irregular forms); imperatives; object pronouns.

Culture: The United Kingdom

Starter C - Meet my family

Vocabulary: family, personal possessions, colours.

Communication: talk about family and pets; talk about personal objects.

Grammar: have got; articles a/an/ the.

Starter D - This is home!

Vocabulary: house, rooms and furniture; places in town.

Communication: talk about houses, rooms and furniture.

Grammar: there is /there are; prepositions of place.

Unit 1: Day in, day out

Vocabulary: daily activities; school subjects.

Reading: A day in the ISS

Communication/Speaking: ask and tell the time;

Grammar: present simple; prepositions of time; present simple with adverbs of frequency.

Writing: Add information.

Listening: two short dialogues about school subjects.

Culture: London

Developing skills for the future: giving a presentation

Unit 2: I am what I am

Vocabulary: personality adjectives; clothes and accessories.

Reading: How self-confident are you?

Communication: describing people

Grammar: present simple negative, questions and short answers; like, love hate ...+ -ing.
possessive 's and whose; possessive pronouns.

Writing: Use and, or, but.

Listening: An interview about clothes.

Culture and Skills: School sports - Expect the unexpected!

Agenda 2030: Towards a circular economy

Unit 3: What are you into?

Vocabulary: free-time activities; sports and games.

Reading: Sakura Time!

Communication/Speaking: talking on the phone

Grammar: present continuous; present continuous vs present simple.

Listening: a chat about sports.

Unit 4: All you can eat

Vocabulary: food and drink; containers and food quantities.

Reading: Yummy bugs

Communication/Speaking: Ordering food

Grammar: some/any/no, a lot of, much and many, How much/How many. Can/Can't.
Adverbs of manner.

Listening: a dialogue about a shopping list

ACTIVE CITIZENSHIP:

Online Hate Speech against Minorities:

Definition of Online Hate Speech, definition of **Minority**. Different forms of discrimination.
Netiquette. **Equal Rights**.

AGENDA 2030: Life below Water (Goal 14) Life on Land (Goal 15).

Documentary: **Guardians: Saving Earth's Most Endangered Animals - BBC Earth**

Contents: definition of **Endangered Species**, Poaching Crimes, **Climate Change**,
Safeguarding our Planet.

MOVIES and POP CULTURE:

Inside Out (2015)

Inside Out 2 (2024)

Serramanna

Il Docente

Matteo Deplano

30/05/2026

Firma studenti: